



Erasmus+ Programme Key Activity 1, VET

Erasmus+ Project

2020-1-RO01-KA102-078788

“Real IT”

Implementation Period 2020-2021

Sending organisation - Colegiul National “Costache Negri”,

(<http://costachenegri.ro>)

Beneficiary Colegiul National “Gheorghe Vranceanu”, Bacau, Romania

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The Erasmus+ Project KA1 REAL IT, 2020-1-RO01-KA102-078788, ran from 2020-2021 and contributed to the achievement of the Erasmus+ objectives, aiming at inter-institutional cooperation at regional and European level in order to increase the quality of education offered by the schools in the consortium through the development of key professional and personal competences of the students in a real working environment so as to support their orientation towards an IT career in the country or abroad, according to their initial training.

The project is funded with the support of the European Commission, having as partners 6 schools from the N-E region of Romania: "Gh. Vranceanu" National College Bacau (as a coordinator), "Costache Negri" National College Târgu Ocna, "Roman Voda" National College Roman, "Ion Borcea" Theoretical High School Buhusi, "Vasile Alecsandri" Theoretical Highschool, Sabaoani and "Ferdinand I" National College, Bacau.

The “Costache Negri” National College aims at the harmonious formation and development of students by capitalizing on the individual and institutional potential, offering an adequate education that will allow them to adapt quickly and efficiently to a constantly changing society.

The mission of the National College "Costache Negri" is to promote a modern and flexible education, by combining tradition with innovation, ensuring a competitive educational environment, in order to train responsible people, able to integrate into a dynamic European society.

In the school year 2020-2021, 16 students from "Costache Negri" National College Tg Ocna, XI A grade, Real profile, specialization in Mathematics – Computer Sciences, English Intensive, namely Boeru Cezara-Dimitria, Bogatoiu Paula-Catalina, Camara Andreea-Diana, Cretu Mihnea-Tudor, Iftimie Vlad-Costin, Isachi Cristi-Alexandru, Martin Marian-Alexandru, Martis Robert-Marian, Munteanu Marian-Stefan, Radu Daniela, Sava Andrei-Cristian, Serban Iustinian-Bogdan, Tanasa Stefania-Alexandra, Triandafil Lorena-Maria, Tudoreanu Ema and Vartolomei Emilia-Maria, accompanied by their teachers, Cecilia Oancea (Computer Sciences and I.C.T. Department) and Ioan Botezatu (Physical Education and Sport Department), have carried out a 90-hour internship, for a period of 3 weeks, in Paphos, Cyprus.

Prior to the mobility, the participating students took part in a selection competition consisting of 3 tests: a computer test, an interview in English, an application file and followed a training programme for the mobility amounting to a total of 50 hours (educational, cultural and linguistic training, English language).

Participants were placed at the host companies L Lazarou CTC and SSM Global Training Services LTD, Paphos, Cyprus. They carried out 90 hours of practical activities, according to a Learning Agreement, which aimed to develop practical professional skills in creating presentation websites and e-commerce websites using WordPress, XAMPP and WooCommerce. At the same time, they developed their English communication and social skills.

The recognition of participants' competences was done through the Europass Mobility document received after the final evaluation on the last day of mobility.

Through this mobility, students and teachers got in direct contact with the labour market of Paphos, Cyprus, its culture, traditions and customs. The cultural programme took place outside the internship programme and included cultural visits, tour of Paphos (Tombs of the Kings, Paphos Mosaics, Saranta Kolones Fortress, House of Dionysos, St. Paul's Column,

Kyriaki Chrysopolitissa Church, Paphos Fort), visits to Limassol, Kourion archaeological site, Aphrodite's Rock, St. Neophytos Monastery, Coral Bay.

The project had a positive impact on the participants, who experienced a European mobility for the first time, acquiring professional, personal, civic, intercultural and linguistic competences by working in a multicultural context and team, gained experience and openness towards intercultural communication.



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